

## VISUAL AND PERFORMING ARTS STUDIES ACADEMIC YEAR 2023-2024 GERMAN LANGUAGE WORKSHOP

General information	
Year of the course	I and/or II Year
Academic calendar (starting and ending date)	II Semester (26/02/2024 – 15/05/2024)
Credits (CFU/ETCS):	3
SSD	L-LIN/14
Language	German - Italian
Mode of attendance	Compulsory (Attendance is regulated by Article 4(2) and Article 4(3) of the Study Course Regulations)

Professor/ Lecturer	
Name and Surname	Lorella Bosco
	CEL: to be appointed
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Department and address	Bari, Palazzo Ateneo, P.za Umberto I, First Floor
Virtual room	https://www.uniba.it/it/docenti/bosco-carmela-lorella-ausilia
	Teams Virtual Room: German Language Workshop: hi0dlyd
Office Hours (and modalities:	Wednesday, 10-12 (teachers's office))
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3		3	

Learning Objectives	Development and improvement of the student's abilities in reading, writing, speaking and listening.
Course prerequisites	Good basic linguistic and cultural skills acquired during the bachelor degree courses. Mastery of written and spoken Italian.

Teaching strategies	Workshop, working groups, cooperative learning.
Expected learning outcomes	
in terms of	
Knowledge and	The student will be expected to have developed a knowledge and
understanding on:	understanding of vocabulary, phonology and grammatical structure
	appropriate to the level of his/her course.





understanding on: so situ Soft skills The abo The que	<ul> <li>estudent will be expected to apply his/her knowledge and understanding as to be able to communicate effectively in German in a range of lations consistent with the level of his/her course.</li> <li>Making informed judgments and choices</li> <li>estudent will be expected to make informed judgements and choices but the appropriateness of language to context.</li> <li>Communicating knowledge and understanding</li> <li>estudent will be expected to be able to respond to oral and written estions and to express opinions, both orally and in writing, on a range of jects.</li> </ul>
Soft skills The abo	<ul> <li>Making informed judgments and choices</li> <li>Making informed judgments and choices</li> <li>student will be expected to make informed judgements and choices but the appropriateness of language to context.</li> <li>Communicating knowledge and understanding</li> <li>student will be expected to be able to respond to oral and written estions and to express opinions, both orally and in writing, on a range of</li> </ul>
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	jects.
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	Ability to continue learning
The	e student will be expected to demonstrate an ability to continue to
	elop his/her language skills outside the classroom by applying the
	uired learning strategies when engaging with spoken or written German.
Syllabus	
	courses, which will be divided into levels, consist of activities designed
-	improve the student's reading, writing, listening and speaking skills
	bugh the study of grammar, vocabulary (including that used in specialist
	ds such as literature, art, history, theatre, cinema, criticism, etc.) and
	phology, analysis of spoken and written discourse (dialogues, films,
	evision programmes, texts, etc), the production of written and oral
	nmunications of various types and the development of self-study skills.
	yer, H. / Schmitt, R.: Grammatica tedesca con esercizi, München 2001
	ionario tedesco-italiano / italiano tedesco (di varie case editrici: Sansoni,
Gar	zanti, Zanichelli, Pons, Paravia)
Böł	nmer, Maria: <i>liberalmente – letteralmente – sinngemäß</i> . Testi ed esercizi
	la traduzione dal e al tedesco, Bulzoni, Roma 2009.
Ead	l., Il nuovo tedesco scientifico : corso di lettura, Bulzoni, Roma 2015.
Fur	ther teaching material will be provided by the teacher at the beginning
	he course.
Notes, additional materials Stu	dents who are unable to attend the lessons are required to contact the
	cher in order to receive further advice and bibliographical support.
	course materials will be available on the teacher's homepage (under:
	attica) e in the Teams class "Laboratorio di Lingua tedesca magistrale:
	dlyd".

Assessment	
Assessment methods	Written and/or oral testing during and at the end of the course.
Assessment criteria	In order to evaluate the student's progress, account will be taken (in accordance with the level of the course; as explained above, the two levels of achievement are <i>beginners / preintermediate</i> ) of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of German grammar, phonology and vocabulary. The





	student's ability to communicate in both oral and written German will also be evaluated.
	• <i>Knowledge and understanding</i> The student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.
	• Applying knowledge and understanding The student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in German in a range of situations consistent with the level of his/her course.
	• Making informed judgements and choices The student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.
	• Communicating knowledge and understanding The student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.
	• Capacities to continue learning The student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written German.
Final exam and grading criteria	Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.
Further information	
	The German Language Workshops are taught by a native speaker language teacher. Students are divided into two levels (beginners - preintermediate) in accordance with their knowledge of the language. In February, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin. Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.
	Students in possession of a "non-attending student certificate" will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform. The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.
	Students must register for the exam using the Esse3 system.